

## Study Programme

## Academic year 2025-2026

Faculty of Psychology and Educational Sciences Preparatory Course to Master of Science in Teaching

## Language of instruction: Dutch Programme version 3

1 Teachir	ig Component			15 (	credits
1.1 Progra	mme Pathway Theoretical Education			6	credits
Nr Course		CRDT Rei	f MT1	Session	Study
1 H002169	Powerful Learning Environments Bram De Wever Department of Educational Studies	6	1	A:1, K:1	180
1.2 Progra Internship	mme Pathway Teaching Methodology and Program	nme Pathway		9	credits
Subscribe to 1	module depending on the consecutive master, from the following list.				
1.2.1 Modu	e A: Pathway to the Master of Science in Education in A	Arts and Humanities	6	9	credits
Nr Course		CRDT Rei	f MT1	Session	Study
1 H002177	Teaching Methodology: Cultural Sciences Koen Aerts Department of History	6	1	A:J	180
2 H002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3	1	A:J	90
1.2.2 Modu	e B: Pathway to the Master of Science in Education in E	Economics		9	credits
Nr Course		CRDT Ref	f MT1	Session	Study
1 H002180	Introduction to Teaching Methodology: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	6	1	S:1	180
2 H002179	Reference Internship: Economics Evelien Opdecam Department of Accounting, Corporate Finance and Taxation	3	1	A:J	90
1.2.3 Modu	e C: Pathway to the Master of Science in Education in I	3ehavioural Science	es	9	credits
	module from the following list, depending on the intended Main Subje iences. Subject to approval by the faculty	ct of the Master of Scien	ice in Teaching	in	
	le C.1: Consecutive Programme Main Subject Educational Sc	iences		9	credits
Nr Course		CRDT Ref	f MT1	Session	Study
1 H002188	Reference Internship: Behavioural Sciences Tammy Schellens Department of Educational Studies	3	1	A:J	90
1.2.3.1.1 Ele	ctive Course related to Education			(	6 credits
Subscribe to ar	elective course related to education for at least 6 credit units				
1.2.3.2 Modu	le C.2: Consecutive Programme Main Subject Psychology			9	credits
Nr Course		CRDT Rei	f MT1	Session	Study
1 H002232	Teaching Methodology: Behavioural Sciences Tammy Schellens Department of Educational Studies	6	1	A:1	180
2 H002188	Reference Internship: Behavioural Sciences Tammy Schellens Department of Educational Studies	3	1	A:J	90
1.2.4 Modu	e : Pathway to the Master of Science in Education in He	alth Sciences		9	credits
	module from the following list, depending on the intended Main Subject to approval by the faculty.	ct of the Master of Scien	ice in Teaching	in Health	
Nr Course		CRDT Ref	f MT1	Session	Study

	6 General Teaching Methodoloy in Health Sciences Leen Haerens Department of Movement and Sports Sciences	6			A:1	180
H002285	Reference Internship: Health Sciences     Leen Haerens Department of Movement and Sports Sciences	ealth Sciences 3			A:J	90
.2.5 Modu	ule E: Pathway to the Master of Science in Education in Phy	/sical Educa	ation		9	credits
Nr Course		CRDT	Ref	MT1	Session	Study
H002365	5 Introduction to Teaching Methodology: Physical Education Greet Cardon Department of Movement and Sports Sciences	6		1	A:1	180
H002286	8 Reference Internship: Physical Education Leen Haerens Department of Movement and Sports Sciences	3		1	A:J	90
.2.6 Modu	ule : Pathway to the Master of Science in Education in Socia	al Sciences			9	credite
Ir Course		CRDT	Ref	MT1	Session	Study
H002176	5 Introduction to Teaching Methodology: Social Sciences Tony Valcke Department of Political Sciences	6		1	A:J	180
H002172	2 Reference Internship: Social Sciences Tony Valcke Department of Political Sciences	es 3 1			A:J	90
.2.7 Modu	ule G: Pathway to the Master of Science in Education in Lar	nguages			9	credit
	I module from the following list, depending on the intended Main Subject o ubject to approval by the faculty.	f the Master of	Science	in Teaching	g in	
	lule G.1: Consecutive Programme Main Subject Linguistics and Lit	terature, or A	pplied		9 /	credit
6 credit unit 3 credit unit ubject to app tudents Appl rogramme D	course units from the following list, with s from the courses with reference a, s from the courses with reference b. proval by the faculty. ied Linguistics who want to take "Teaching Methodology: Dutch" in the Ma utch (20 credit units), attached with the Teaching Methodology: Dutch-cou	rses for studer	its Applie	d Linguistic		
	it units "Introduction to Teaching Methodology: Dutch" as well as 3 other ci				Ossiss	01
Ir Course		CRDT	Ref	MT1	Session	Stud
H002186	S Introduction to Teaching Methodology: German [de, nl] Benjamin Biebuyck Department of Literary Studies	3	а	1	A:1, B:2	90
H002187	7 Introduction to Teaching Methodology: English [en, nl] June Eyckmans Department of Translation, Interpreting and Communication	3	а	1	A:2, B:1	90
H002190	Introduction to Teaching Methodology: French [fr, nl] Pascale Hadermann Department of Linguistics	3	а	1	B:J	90
H002191	Introduction to Teaching Methodology: Greek Katja De Herdt Department of Literary Studies	3	a 1		A:J, C:1	90
H002192	2 Introduction to Teaching Methodology: Latin Katja De Herdt Department of Literary Studies	3	3 a 1		A:1	90
H002193	3 Introduction to Teaching Methodology: Dutch Youri Desplenter Department of Literary Studies	3	а	1	B:1, A:2	90
H002194	Introduction to Teaching Methodology: Spanish [es, nl] Maribel Montero Perez Department of Linguistics	3	а	1	A:J	90
H002195	5 Introduction to Teaching Methodology: Foreign Languages Maribel Montero Perez Department of Linguistics	3	а	1	A:J	90
H002182	2 Reference Internship: Languages Maribel Montero Perez Department of Linguistics	3	b	1	A:J	90
	lule G.2: Consecutive Programme Main Subject African, East Euro and Cultures	opean or Orie	ntal		9 (	credit
Ir Course		CRDT	Ref	MT1	Session	Stud
H002177	7 Teaching Methodology: Cultural Sciences Koen Aerts Department of History	6		1	A:J	180
H002171	Reference Internship: Cultural Sciences Koen Aerts Department of History	3		1	A:J	90
	ule H: Pathway to the Master of Science in Education in Sci	ence and Te	echnolo	ogy	9	credit
.2.8 Modu						
ubscribe to 1	module from the following list, depending on the intended Main Subject o ciences. Subject to approval by the faculty.		Science	in Teaching	g in	
ubscribe to 1 ehavioural S	nodule from the following list, depending on the intended Main Subject o		Science	in Teaching	-	credit

1 H002218	Teaching Methodology: Bioengineering Kathy Messens Department of Biotechnology	6	1	A:J	180
2 H002281	Reference Internship: Bioengineering Kathy Messens Department of Biotechnology	3	1	A:J	90
1.2.8.2 Mod	ule H.2: Consecutive Programme Main Subject Engineering a	and Technology		9	credits
Nr Course		CRDT R	ef MT1	Session	Study
1 H002221	Teaching Methodology: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	6	1	A:J	180
2 H002282	Reference Internship: Engineering and Technology Francis wyffels Department of Electronics and Information Systems	3	1	A:J	90
1.2.8.3 Mod	ule H.3: Consecutive Programme Main Subject			9	credits
Nr Course		CRDT R	ef MT1	Session	Study
1 H002175	Teaching Methodology: Sciences Katrien Strubbe Department of Chemistry	6	1	A:J	180
2 H002170	Reference Internship: Sciences Katrien Strubbe Department of Chemistry	3	1	A:J	90

Teaching

When a course is not taught (solely) in the programme's language of instruction, the effectively used languages are indicated in square brackets following the cours name, using the following ISO codes:

bg: Bulgarian	de: German	es: Spanish	ja: Japanese	pl: Polish	sh: Kroatian/Serbian	zh: Chinese
cs: Czech	el: Greek	fr: French	nl: Dutch	pt: Portuguese	sl: Slovene	
da: Danish	en: English	it: Italian	no: Norwegian	ru: Russian	sv: Swedish	

## Semester

Semesters are indicated by their number (1 or 2); semester 3 represents the summer period and J indicates a course spanning semesters 1 and 2. When a capital letter precedes a semester number, the course has multiple offerings. The letter indicates the offering concerned. When a semester is shown in brackets, the course in not offered this year in the specific offering. The offering frequency and first year of offering are indicated by the following codes:

a: bi-annually	c: annually, from 2026-2027
b: tri-annually	d: bi-annually, from 2026-2027
	e: tri-annually, from 2026-2027

f: annually, from 2027-2028 g: bi-annually, from 2027-2028 h: tri-annually, from 2027-2028 i: annually, from 2028-2029 j: bi-annually, from 2028-2029 k: tri-annually, from 2028-2029